

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

March 1, 2017

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Walker at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O'Kelley.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Vice President Martinez, seconded by Clerk Montes, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (Gov. Code § 54956.9(a)):**

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk Montes, seconded by Member O’Kelley, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:16 p.m.

OPEN SESSION RECONVENED – 7:16 P.M.

Members present: Dina Walker, President; Joseph W. Martinez, Vice President; Edgar Montes, Clerk; Joseph Ayala, Member; and Nancy G. O’Kelley, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Mohammad Z. Islam, Associate Superintendent, Business Services; Jinane Annous, Ed.D., Lead Innovation Agent; Education Services; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Senior Director, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Julianna Parada, Simpson Elementary School student, led the Pledge of Allegiance.

PRESENTATION BY SIMPSON ELEMENTARY SCHOOL

Under the direction of Simpson Elementary School’s Instrumental Music Teacher, Mr. Jeremy Sauer, a selection of Simpson Elementary School students performed *Traffic Jam*.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Issued a notice releasing administrative employee #1030827 High School Assistant Principal, pursuant to Education Code section 44951 effective at the end of the 2016-2017 school year. The Board further took action to non-reelect administrative employee #1030827 High School Assistant Principal, a probationary certificated employee, pursuant to Education Code section 44929.21(b), effective at the end of the 2016-2017 school year. The Board directed the Superintendent or designee to send out appropriate legal notices.
- Issued notices to the following employees that they may be released from their administrative positions and reassigned to another certificated administrative position, classroom teaching position or other non-management certificated position for the 2017-2018 school year, or that their work year and/or salary may be reduced for the 2017-2018 school year: Employees #1027017, #1161217, #1644617, #1925027, #1109127, #1469427.
- Accepted the resignations of the following certificated employees, effective June 30, 2017: Employee #1098237, and Employee #1506127.

ADOPTION OF AGENDA

Upon a motion by Vice President Martinez, seconded by Clerk Montes, the Agenda was adopted, as amended, by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education.

The Agenda was amended to correct Mr. Roach's title as follows:

2. Local Control and Accountability Plan (LCAP) Mid-Year Update Presentation by John Roach, ~~Senior Director, Assessment, Research, Data Analysis, and Educational Technology~~ **Lead Academic Technology Agent**

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC) Presentation

The following DSAC students shared information on activities held at their schools:

Keon Collins – Milor High School
Gilbert Mosqueda – Carter High School

Alexis Rodriguez – Rialto High School
Dorrien - Eisenhower High School

2. Local Control and Accountability Plan (LCAP) Mid-Year Update Presentation by John Roach, ~~Senior Director, Assessment, Research, Data Analysis, and Educational Technology~~ **Lead Academic Technology Agent**

John Roach, Lead Academic Technology Agent, conducted a PowerPoint presentation providing an LCAP Mid-Year Update. The PowerPoint presentation is attached, see pages (Ref. E 2.9) - (Ref. E 2.26).

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

There were no comments.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Ron Fletcher, CWA President, challenged Board Members to out-bid him on Puttin' on the Ritz gift baskets. He expressed that he was grateful for the invitation to the kick off of Footsteps2Brilliance. Lastly, he shared that he is looking forward to negotiations for the new substitute contract.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October - December 2016.

CONSENT CALENDAR ITEMS

Upon a motion by Clerk Montes, seconded by Member Ayala, Items E – J were approved by Student Board Member Collier's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. **MINUTES** – None

F. **GENERAL FUNCTIONS CONSENT ITEMS** - None

G. **INSTRUCTION CONSENT ITEMS**

1. Approve the travel reimbursement for four (4) Western Association of Schools and Colleges (WASC) visiting committee members conducting the WASC two-day mid-cycle visit at Carter High School from March 13, 2017 through March 14, 2017, not-to-exceed \$3,200.00, to be paid from the General Fund.
2. Approve the proposed student eligibility plan, course of study, calendar and schedule for the 2017 Elementary Summer Learning Academy. This program will be paid out of Title I funds.
3. Approve twenty (20) chapter members of the Family, Career and Community Leaders of America (FCCLA) and three (3) advisors, to attend the FCCLA State Leadership Conference and Competitions at the Riverside Convention Center in Riverside, California, on April 7, 2017 through April 11, 2017, at an approximate cost of \$8,000.00 to be paid from FCCLA ASB funds for students, and at an approximate cost of \$1,150.00 to be paid from Perkins Funds for advisors.

H. **BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 6, 2017 through February 16, 2017, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Lifetouch National School Studios, Thinkwise Credit Union, Wells Fargo Community Support Campaign, Target Corporation, and Neff Construction, Inc., and request that a letter of appreciation is sent to the donors.
3. Approve an agreement with Maricel Silvestre to provide extended day services to students identified as English Learners at St. Catherine of Siena School, effective March 2, 2017 through June 30, 2017, at a cost not-to-exceed \$2,533.00, to be paid out of Title III funds.

4. Approve an agreement with The Community Foundation, a nonprofit, public charity located in Riverside, California, to provide the Infant-Toddler Success Program and classes to parents on how they may provide enriching experiences inside and outside the home, effective March 1, 2017 to May 31, 2017, with follow-up sessions every four months until the child enters Kindergarten, for the overall cost not-to-exceed \$32,000.00, or \$16,000.00 per course (one in English and one in Spanish), to be paid from Title I Funds.
5. Approve an agreement with the San Bernardino Superintendent of Schools for the AB 212 Educational Stipend Program which provides funding to develop and maintain an Early Education Work Force for Title 5 programs. The District will receive an administrative fee and there is no cost or liability to the District.
6. Approve an agreement with the San Bernardino County Superintendent of Schools (SBCSS) for the nutrition and health education of our students and parents through enhancing the Early Education staff's knowledge of the health benefit of consuming a variety of fruits and vegetables and promoting active lifestyles, effective October 1, 2016 through September 30, 2019. There is no cost or liability to the District.
7. Approve an agreement with PF Vision Inc., to provide Division of State Architect inspection services for the Rialto High School Shade Structure and Rialto High School ADA Improvement projects at the rate of \$64.00 per hour for a Class I Inspector for an estimated total cost not-to-exceed \$6,000.00. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate, to be paid from Fund 40, Special Reserve Fund.
8. Approve an agreement with Visser Bus Services, effective April 1, 2017 through June 30, 2017, to provide transportation services for extra-curricular events, as needed, at a cost not-to-exceed \$15,000.00 to be paid from the General Fund, Associated Student Body (ASB) funds, parent organizations, and/or other donations.
9. Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of sixty (60) parents, to participate in training which will be held at Carter High School, on March 28, 2017 through May 23, 2017, at a total cost not-to-exceed \$15,000.00, to be paid from school site Title I funds.
10. Ratify an agreement with Rock Star Recruiting LLC DBA Staff Rehab for a current student with required medical needs, effective for the remainder of 2016-2017 school year, at a total cost not-to-exceed \$3,000.00, to be paid from Special Education Funds.

11. Approve an agreement with Resource for Education, Advocacy, Communication and Housing (REACH) to complete an Augmentative and Alternate Communication (AAC) and Assistive Technology (AT) evaluation for current Student No. 1316293, effective March 1, 2017 through June 30, 2017, at a total cost not-to-exceed \$2,000.00, to be paid from Special Education Funds.

I. FACILITIES PLANNING CONSENT ITEMS - None

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1169 for classified and certificated employees.
4. Adopt Resolution No. 16-17-25 authorizing the Senior Director, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the FY 2016-2017 Second Interim Financial Report as presented.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve contracting with Vicente, Lloyd & Stutzman, LLP, effective March 9, 2017, to perform the Annual Financial Audit of the District's General Fund and other operating funds as required by law, for the audit period of July 1, 2016 through June 30, 2017, at a maximum cost of \$57,000.00 including expenses, to be paid from the General Fund. This contract includes the option to renew for the 2017-2018 Fiscal Year at a cost not-to-exceed \$58,000.00 and the 2018-2019 Fiscal Year at a cost not-to-exceed \$59,500.00.

Upon a motion by Member Ayala, seconded by Member O'Kelley, Item K3 was approved as indicated by a unanimous 5-0 vote by the Board of Education.

3. Adopt Resolution No. 16-17-24, to apply for and secure all possible funding for the seven (7) electric school buses with a commitment by this Governing Board, through this resolution to pay all school match money required, and additional electrical costs, on any buses granted through the South Coast Air Quality Management District Program.

Upon a motion by Member Ayala, seconded by Vice President Martinez, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the purchase of twenty-seven (27) portable classroom leases with McGrath RentCorp dba Mobile Modular Management Corporation for portable classrooms located at various sites. The cost of purchase will be \$23,500.00 each, including tax, for a total cost of \$634,500.00, to be paid from Fund 25, Capital Facilities Fund.


Upon a motion by Member O'Kelley, seconded by Clerk Montes, Item K5 was approved by a unanimous 5-0 vote by the Board of Education.

5. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED:
Case Numbers:
16-17-30
16-17-31

L. ADJOURNMENT

Upon a motion by Clerk Montes, seconded by Vice President Martinez, and approved by Student Board Member Collier's preferential vote, and a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:57 p.m.


Clerk, Board of Education


Secretary, Board of Education

LCAP Mid-Year Update

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John Roach
Lead Academic Technology Agent

Today's Purpose

Review the LCAP

Understand the related data elements

Look at Rialto's data

Preview the California School Dashboard

What is the LCAP?

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance.

The 8 State Priorities

Basic Services	Pupil Engagement
Implementation of State Standards	School Climate
Parental Involvement	Course Access
Pupil Achievement	Other Pupil Outcomes

27

Required State Data Elements for the LCAP

Pupil Achievement <ul style="list-style-type: none">› Performance on statewide standardized tests.› Score on Academic Performance Index› Share of pupils that meet the requirements for entrance to the University of California and the California State University or complete career technical education sequences or programs› Share of English learners that become English proficient› English learner reclassification rate› Share of pupils that pass Advanced Placement exams with 3 or higher.› Share of pupils determined prepared for college by the Early Assessment Program.	School Climate <ul style="list-style-type: none">› Pupil suspension rates› Pupil expulsion rates› Other local measures.
Pupil Engagement <ul style="list-style-type: none">› School attendance rates› Chronic absenteeism rates› Middle school dropout rates.› High school dropout rates.› High school graduation rates.	Parental Involvement <ul style="list-style-type: none">› Efforts to seek parent input› Promotion of parental participation
Other Pupil Outcomes <ul style="list-style-type: none">› Other indicators of pupil performance in required areas of study.	Basic Services <ul style="list-style-type: none">› Rate of teachers appropriately assigned and fully credentialed› Pupil access to standards-aligned instructional materials› Facilities maintained in good repair.
	Implementation of State Standards <ul style="list-style-type: none">› Implementation of State Board of Education-adopted academic content and performance standards for all pupils, including English learners
	Course Access <ul style="list-style-type: none">› Pupils access and enrollment in all required areas of study



Rialto's LCAP Year 1

The LCAP process was new in 2014

Developed with limited information

The original template design

Rialto's LCAP in 2014-2015

2 LCAP Goals

33 Data Elements

Rialto's LCAP Year 2

The LCAP began to evolve

Process not as new, but still unfamiliar

LCAP developed with some county and state guidance

Template design changes

Rialto's LCAP in 2015-2016

6 LCAP Goals

68 Data Elements

Rialto's LCAP Year 3

The LCAP continued to evolve
More familiar with the process
More county and state guidance
Template design changes

Rialto's LCAP 2016-17

3 LCAP Goals
76 Data Elements

Which leads to the question...

With 76 data elements;
What are we actually trying to measure?

The State's Change

Pay attention to everything.

Focus on a few.

The few to focus on

Academic Indicator
 English Learner Progress
 Chronic Absenteeism

Graduation Rate
 Suspension Rate
 College/Career Indicator

Local Control Funding Formula Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

Rialto's Most Recent State Data

Academic Indicator (2015/16)

28.8%

Met or Exceeded the Standard

Grades 3 - 8 English Language Arts/Literacy

Academic Indicator (2015/16)

18.5%

Met or Exceeded the Standard

Grades 3 - 8 Mathematics

The Academic Indicator

At the January 2017 SBE meeting, the SBE approved the "Distance from Level 3 (DF3)" methodology which measures how far (or the distance) each student is from the Level 3 (i.e., Standard Met) Smarter Balanced performance level.

English Learner Progress (2014/15)

55.1%

English Learners

Making Annual Progress in Learning English

Chronic Absenteeism

N/A

The Chronic Absenteeism Rate

Not Available until Fall of 2018

Graduation Rate (2014/15)

82.7%

The 2015/16 Graduation Rate

Scheduled for release by April 2017

Suspension Rate (2014/15)

5.7%

The 2015/16 Suspension Rate

Scheduled for release by April 2017

College/Career Indicator (2015/16)

15%

Percentage of students by EAP

Ready for College in English Language Arts/Literacy

College/Career Indicator (2015/16)

4%

Percentage of students by EAP

Ready for College in Mathematics

College/Career Indicator

The College/Career Indicator (CCI) measures the percentage of students in the four-year graduation cohort who are "Prepared", "Approaching Prepared", and "Not Prepared" for postsecondary education.

College/Career Indicator

The CCI is calculated using the following measures:

The Early Assessment Program results for the fall 2017 release

Advanced Placement (AP) exams

Completion of A-G courses

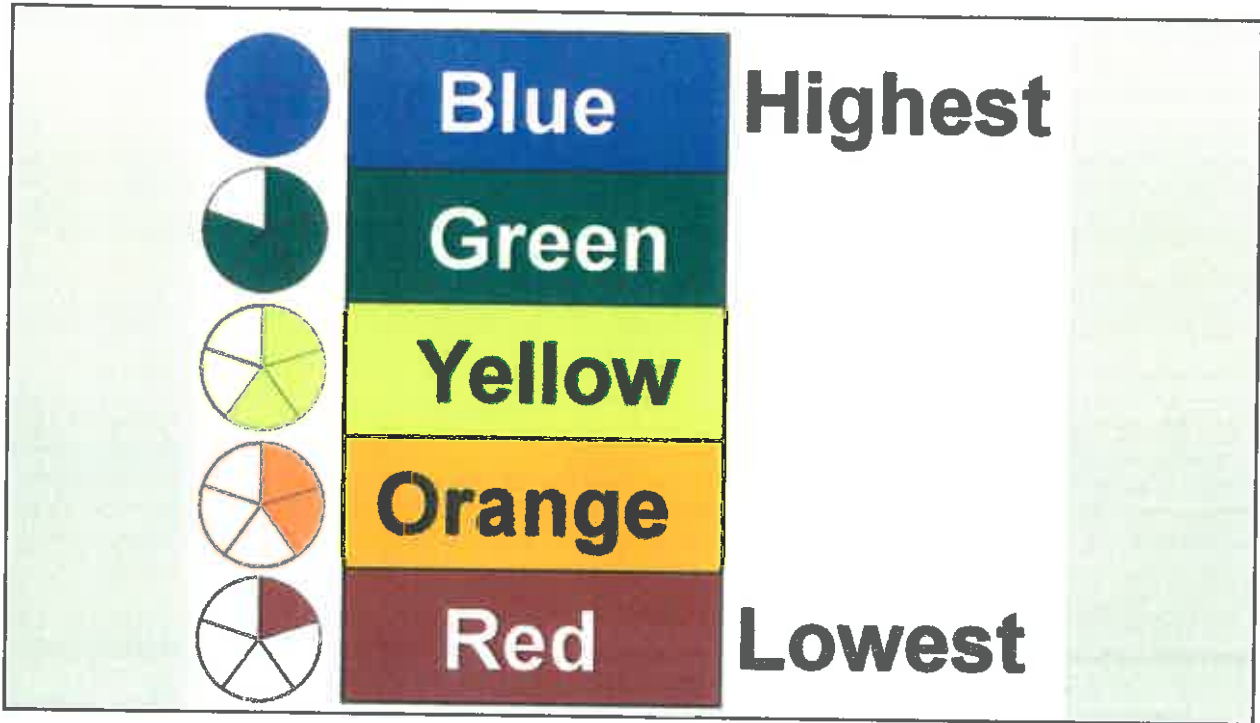
Completion of a Career Technical Education (CTE) pathway

Completion of dual enrollment courses

The New California School Dashboard

The California School Dashboard

California's integrated accountability system meets both state and federal requirements. The multiple measures system for state indicators is based on percentiles to create a five-by-five grid that produces 25 results and 5 performance levels (Blue, Green, Yellow, Orange, and Red).



		Change				
		Level	Declined Significantly	Declined	Maintained	Increased
Status	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

(Ref. E 2.24)

Equity Reports: [Equity and Change Report](#) | [Detailed Equity](#) | [Student Census Report](#)

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

The California School Dashboard

www.caschooldashboard.org

Scheduled for public release

March 13, 2017

Does not include Alternative Schools

Rialto's LCAP Year 4

Start of a new 3 year cycle

The LCAP needs to align to the Strategic Plan

Clearer county and state guidance

Template design changes

Rialto's LCAP 2017-18

3 LCAP Goals

27 State Data Elements

Alignment to Local Data Elements

Meet LCAP and ESSA Requirements